Center for Leadership & Involvement (CfLI) Staff

A DEPARTMENT OF THE DIVISION OF STUDENT LIFE

ERIC KNUEVE: Assistant Dean & Director
MARK KUEPPERS: Associate Director
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Maggie Hayes: Assistant Director of Greek Life
DONNA FREITAG: Leadership Specialist/Marching Band Liaison
MO KAPPELS: ALPs Advisor/Experiential Education Specialist
KASIE STRAHL: Org Advising and Technology Specialist
SARAH PIÑÓN: Greek Life Specialist
MISSION:
To cultivate and engage students through practical leadership skill development and involvement experiences.

VISION:
Aspiring to be the premier center for integrated leadership development and involvement resources for all students.

CORE VALUEs

STUDENT CENTERED
We understand that our common purpose is to promote balanced involvement in developmental opportunities that enhance students’ unique connection to the University.

QUALITY PROGRAMS & SERVICES
We are dedicated to providing valuable out of the classroom learning experiences for students that produce a measurable and meaningful impact.

INTEGRITY & ACCOUNTABILITY
We are committed to making strategic decisions based on research and data collection, while taking responsibility for the impact of our actions.

SOCIO-CULTURAL AWARENESS
We promote diverse learning opportunities that spark exploration and action on critical issues of social justice.

INCLUSION & COLLABORATION
We strive to create a culture of openness, respect, and enthusiasm that generates valuable campus–wide partnerships enabling all constituents to work towards accomplishing common goals.

INTENTIONAL LEARNING THROUGH EXPERIENCE
We promote student Development by challenging and supporting individuals through purposeful engagement and reflection to achieve learning outcomes that are transferable to Other contexts.
DEPARTMENT
PROGRAMS & SERVICES

INvolVEMENT
• Student Organization Fair
• Involvement Sessions
• Resource Fairs

LEADERSHIP
• UW-Madison Leadership Certificate
• Leadership & Involvement Record

STUDENT ORGANIZATION/TECHNOLOGY
• Student Organization Registration
• Student Organization Advising and Advisor Support
• Student Organization Accountability
• Wisconsin Involvement Network (WIN)

GREEK LIFE
• Greek Governance Councils
• Order of Omega
• Greek Intern Program Coordination

CFLI AFFILIATED ORGS AND PROGRAMS
• Adventure Learning Programs (ALPs)
• Student Leadership Program (SLP)
• Wisconsin Singers
Another year has passed and the Center for Leadership & Involvement continues to grow and evolve in ways that are helping us to better help students to connect with involvement opportunities and further develop their leadership skills.

CfLI continues to find new and better ways to connect with our students and campus. This past year we were able to revamp our entire CfLI on-line presence including our main web page (cfli.wisc.edu), the Student Organization Resource and Policy Guide (guide.cfli.wisc.edu) and an update to our Wisconsin Involvement Network (WIN – win.wisc.edu). These updates will help make CfLI information and connections more accessible for all.

CfLI continues to work on finding better ways to help students to develop their leadership skills. During the past year, CfLI was a part of the process to re-brand the campus efforts around leadership development as Leadership @ UW. This new brand helps CfLI stay connected with leadership opportunities throughout campus and beyond. One of the specific new tools, Leadershare, is an on-line database that helps connect students, faculty and staff to leadership development opportunities and resources across campus.

Finally, with Greek Life students’ direct contributions, CfLI was able to get approval for adding another Greek Life staff member. This new staff member has created much needed capacity for CfLI to support our Greek Life community as they continue to grow.

CfLI looks forward to continuing to strive to be a place for ALL students to get involved and develop their leadership skills in the upcoming academic year. Thank you to all who partner with CfLI to work toward this vision.

Sincerely,

Eric Knueve
Assistant Dean/Director
CFLI'S 2016-2017 HIGHLIGHTS

- Evaluated, redesigned, and updated CfLI's website, allowing for much easier use and navigation for users.

- Re-branded the Coordinated Leadership Initiative, changing its name to Leadership @ UW, writing a new byline, tag line, and mission statement and also launching its website.

- Applied a new online tool, Leadershare, to help better connect individuals to opportunities and leadership resources. Leadershare allows for students to search for opportunities by several categories, helping find opportunities that they are truly interested in.

- Incorporated two new staff positions for the fraternity and sorority community. These new positions allowed for an increase in support available for the entire community, and helped achieve a successful year.

- Greek councils implemented six recommendations established by the Sexual Assault and Gender-based Violence Task Force. These included comprehensive bylaws, the addition of intervention training, and increasing educational opportunities.

BY THE NUMBERS:

- Over 1,000 student orgs. registered during the year
- Over $38,500 provided in grants to student orgs through the Wisconsin Experience Grant
- Over 14,500 students attended the fall and spring org fairs this past year
- Over 70 recipients of The Leadership Certificate
GREEK LIFE

ACHIEVEMENTS AND PROGRAM HIGHLIGHTS:
THIS HAS BEEN AN EXCITING YEAR FOR THE GREEK COMMUNITY!

• Voted to fund a new position last year, and started the year with two new staff members. This expanded the support available to the entire community.

• Each of our four governance councils worked to implement the six recommendations established by the Sexual Assault and Gender-based Violence Task Force. These recommendations include:
  • Comprehensive bylaws changes to better define and address issues of sexual assault and gender-based violence
  • Chapter or council officer to serve as the Safety and Wellness Chair responsible for educational opportunities
  • GreenDot bystander intervention training for new members in first year
  • Reviewing expectations during recruitment/intake process
  • Encourage and track member involvement in organizations working to eradicate sexual violence
  • Combine fraternity orientation that included information and expectations

• Over 660 new members attended a GreenDot session

• Over 250 men participated in the all fraternity orientation session

• A unique highlight from the 2016 – 2017 academic year was the opportunity to attend a reception at Chancellor Rebecca Blank’s home for chapter, council, and Sexual Assault and Gender-based Violence Task Force members.
GREEK LIFE

STUDENT SPOTLIGHT:

NATALIE SOBIERAJSKI

HOMETOWN: Poznan, Poland and Muskego, Wisconsin
MAJOR: Political Science, Social Welfare, and Communication Arts

WHAT MAKES YOU PROUD TO BE GREEK?
I’m proud to be involved within a community that values empowering women and striving for academic and philanthropic excellence. Fraternity and Sorority life builds strong leaders and important life skills, which also makes me proud!

WHAT HAS BEEN MOST IMPACTFUL ABOUT BEING GREEK AT UW?
The most impactful component of Greek Life at UW for me has been involving myself with ambitious and courageous women. Many times, the work these student leaders perform go unnoticed, and through these connections, I have been able to realize all the dedication and hard work that revolves around UW.
LEADERSHIP

ACHIEVEMENTS AND PROGRAM HIGHLIGHTS:

This past year the Coordinated Leadership Initiative changed its name to Leadership @ UW and launched a new website. A new byline (“A Values Based and Community Shaped Framework”) and tag line were also created (“Inspiring Purposeful Action and Positive Change”) to support these re-branding efforts, as well as a new mission statement.

MISSION: “Promotes the UW-Madison Leadership Framework, a shared understanding of leadership inspired by the Wisconsin Idea, that honors new and existing practices.”

A new on-line tool called Leadershare was also developed that helps to connect people with leadership resources and opportunities that incorporate the framework's values and competencies. Individuals can search by a value and/or competency, date and audience type. Since its inception, over 60 leadership opportunities have been posted on Leadershare.

Additionally, the UW-Madison Leadership Framework was featured in Change: The Magazine of Higher Learning and presented on at the Association for Leadership Educators Conference, Charleston, SC and referenced in presentations at the AAC&U Diversity, Learning and Student Success Conference, Jacksonville, FL and National Association of Independent Schools (NAIS) Conference, Baltimore, MD.

LEADERSHIP CERTIFICATE PROGRAM HIGHLIGHTS:

- Collaborated with the School of Pharmacy to incorporate the Certificate into their PharmD program – Launch fall 2017
- Eliminated the GPA requirement for Certificate application submissions as a potential barrier for students who may not have had the same academic opportunities and therefore limit their access
- Collaborated with the School of Business to incorporate the Certificate into their Bachelors of Business Administration and Certificate in Business programs– Launch fall 2017
- Worked with 30 review committee members across 12 units/departments and 11 schools and colleges
- As a result of review committee feedback and recipient survey data were able to make important upgrades to the application process in the Wisconsin Involvement Network (WIN)
LEADERSHIP CERTIFICATE

STUDENT SPOTLIGHT:

FISNIK LUMANI

HOMETOWN: Fort Atkinson, Wisconsin
MAJOR: Psychology (Certificates: Entrepreneurship, French, and Leadership)

WHAT DID YOU LEARN THROUGH THE LEADERSHIP CERTIFICATE APPLICATION PROCESS?
Leadership became more than volunteering and leading a group of people. One of the most evoking experience I had as a student was serving as a House Fellow in Dejope Residence Hall. For two years, I served as a leader for 60 residents on my floor, and over 450 residents in the greater community. Leadership in this setting meant being a mentor, role model, and a friend. I started to see leadership through a different lens, and promised to myself that being an inclusive and understanding leader is the only type of leader I’d ever want to be. A few of the other certificate requirements such as the reflection essays, reflection partner, and Ted Talks only enhanced my positive experience.

HOW DO YOU THINK YOU HAVE OR WILL BENEFIT FROM THE PROGRAM IN THE FUTURE?
I quickly learned that leadership can not be one-size-fits-all. From that, I was able to better adapt my leadership abilities to be more flexible with the individuals I would collaborate with. My commitment to quality work and my leadership allowed me to secure a full-time position as a Talent Management Consultant weeks after graduation. I owe many thanks to friends, professors, and mentors that have helped me get to where I am today. However, I also owe thanks to my leadership experiences, as without them, I wouldn’t have been able to showcase my strengths. The Leadership Certificate allowed me to track, reflect, and apply leadership and continues to do so to this day.
STUDENT ORGANIZATION
ADVISING AND TECHNOLOGY

ACHIEVEMENTS AND PROGRAM HIGHLIGHTS:

• Evaluated and redesigned the CfLI Website and Student Organization Resource & Policy Guide (SORPG).

• Created new logos for SORPG and Wisconsin Involvement Network (WIN) that align with University Branding suggestions and create unity across area offerings.

• Added the School of Medicine & Public Health/Medical Student Association as a Dual Registration partner for organization registration.

• Sent welcome letters to all organization primary contacts and listed advisors upon completion of registration.

• Updated Sober Monitor Training to be more engaging and added information about Clery Act responsibilities.
STUDENT SPOTLIGHT:
NAIYA PATEL

HOMETOWN: Reeseville, Wisconsin
MAJOR: 1st Year Masters Student at the La Follette School of Public Affairs

WHAT INSPIRES YOU TO GET INVOLVED ON CAMPUS?
My leadership skills are at the root of what inspires me to get involved on campus. There are a number of opportunities to get involved whether it’s to grow professionally, strengthen other skills, or even if you want to develop a new interest; there’s always something for everyone on this campus!

WHAT DID YOU ENJOY ABOUT BEING THE LEADERSHIP & TECH GRAD?
What I enjoyed most about the Leadership & Tech Grad position was the independence I had to complete projects. My supervisors knew the extent of my skills as well as the potential I had. They held high expectations for me to push me to be a better leader and develop other professional skills. Their high expectations are what drove me to develop new methods to increase efficiency as well as step up to challenges.

My supervisors were awesome!!

DO YOU HAVE ANY ADVICE FOR NEW STUDENTS LOOKING TO GET INVOLVED?
Students should always challenge their interests. I encourage students to step out of their comfort zones and attend a student org meeting they normally wouldn’t or to even start their own organization if they can’t find a good fit. The student org fair is a great place to meet others who can help you get involved or for inspiration to create your own organization. And don’t be afraid to attend events on campus. There are tons of seminars, webinars, free events, etc. that are always going on through campus.
Adventure Learning Programs is proud to announce that we have had another impressive, productive and formative year! Last fall, ALPs was lucky enough to hire sixteen new facilitators who we are sure will have a lasting impact on this organization and the groups we work with. All of our facilitators attended retreat at a new location this year in Fredonia, WI – a location that one of our alumni is the Camp Director! We were also incredibly excited to have had the opportunity to work with Elise Rylander of OUT There Adventures for our Specialized Training focused on Diversity and Inclusivity.

One of the biggest pieces of news from ALPs this year, is the addition of a new committee that was primarily a product of our specialized training – The Diversity and Inclusivity committee.

Our programming serves a wide variety of groups, and this year we are proud to have reached nearly 4,000 participants. We strive to continue to grow as an organization, and we do this by growing as facilitators. We completed over 50 hours of training, and over 330 hours of programming.
CFLI SPONSORED STUDENT ORGANIZATION:

ADVENTURE LEARNING PROGRAMS (ALPS)

STUDENT SPOTLIGHT:

CARLY RITGER

HOMETOWN: Kiel, Wisconsin
MAJOR: Human Development & Family Studies and Psychology

WHAT IS YOUR FAVORITE PART OF BEING IN ALPS?
My favorite part of being in ALPs is the community that is built! In order to build community in groups we serve, I think it’s really important to also have that sense of community established ourselves. From the beginning, ALPs made me feel like I was supposed to be there, and that my opinions mattered.

WHAT IS YOUR BIGGEST TAKE AWAY FROM BEING IN ALPS?
My biggest take away from being in ALPs is awareness. By awareness I mean taking into account the different perspectives and histories that people have. In ALPs, a large part of our job is planning and preparation. We have numerous trainings throughout the year to solidify our technical and physical skills (such as belaying and knot tying), as well as many trainings and meetings to ensure that we are creating emotionally safe and productive workshops. Further, we have group specific meetings to cater each and every workshop to individual organizations. Through these trainings and the use of intentional language, I definitely feel more confident in my perspective taking skills and in my awareness of the unique needs of others.
CFLI SPONSORED STUDENT ORGANIZATION:

STUDENT LEADERSHIP PROGRAM (SLP)

ACHIEVEMENTS AND PROGRAM HIGHLIGHTS:

• The Bucky’s Award Ceremony received 201 Applications, which was a 34% increase from the previous year.

• SLP General Members participated in a Diversity and Inclusivity Training facilitated by the LGBT Campus Center.

• The Social Committee gave members an opportunity to serve their community by organizing a clean-up and restoration day at the Picnic Point.

• The Student Consultants and Speakers Bureau developed new workshops that help students gain knowledge, skills and abilities on each of the seven different UW-Madison Leadership Framework’s Competencies.

• SLP programs, workshops, events and conferences served over 5,000 UW Students and almost 200 non-students (faculty, staff, and community members).

• SLP developed a brand-new website and a new logo for the general organization.
STUDENT SPOTLIGHT:

JAKE WALCZYK

HOMETOWN: LaGrange Park, Illinois
MAJOR: Marketing and Management

WHAT HAS BEEN YOUR FAVORITE ASPECT OF BEING A PART OF SLP?
My favorite aspect of SLP is that it gives me a sense of meaningful accomplishment. I know what I am contributing to is transforming students into leaders so that they can make positive change on their circle of influence. Being able to develop students' leadership skills so that they can then pass it along to others or utilize them to create an impact in their personal/professional lives is a truly rewarding experience.

WHAT IS YOUR BIGGEST TAKEAWAY THAT YOU HAVE LEARNED WHILE BEING A PART OF THE TEAM AT SLP?
My biggest takeaway from SLP is that anyone can be a leader, it’s just a matter of discovering one’s own leadership style. When I came in as a freshman, I by no means considered myself a leader, but through the experiences SLP has provided me, I have learned how to implement my strengths into not only achieving personal growth, but maximizing my effect on others. Helping my peers find their own leadership style has been an enlightening experience in how the true power of the individual lies within.
The Wisconsin Singers entered its 49th season of performing throughout the state and nation. We take our role at the UW seriously as “Official Ambassador of Goodwill” sharing the Wisconsin Idea across the state and nation. More than thirty of the UW’s most talented students donate time, talent, and enthusiasm, no matter what their major, to take their American popular music revue on tour.

- Talented UW-Madison students from more than 30 different majors across campus, toured from Wisconsin to Florida with their 90-minute Broadway-caliber American popular music revue titled Live in Living Color!

- Nine business, marketing, public relations, and graphic arts interns worked in a fast-paced hands-on environment, managing this nonprofit professional entertainment company.

- Wisconsin Singers shared the stage with thirty junior and senior high school performing groups across the Midwest and provided free workshops for more than 1000 local students.

- The program helped to raise funds for a number of charitable organizations including the Beaver Dam Lions Club, music booster organizations and the Verona Performing Arts Series.

- The Wisconsin Singers performed for the Spring 2017 Commencement Ceremony at Camp Randall Stadium.
STUDENT SPOTLIGHT:

CARTER BISKUP

HOMETOWN: Hayward, Wisconsin
MAJOR: Neurobiology

WHAT IS THE MOST UNEXPECTED REWARD OF BEING A WISCONSIN SINGER?
It is witnessing firsthand how we inspire young people through music workshops we offer at local concert sites. In these clinics, we create environments that challenge gr. 3-12 students to step outside comfort zones and social stigmas. More than teaching them a part of our show, we encourage them to be their true selves, pursue their dreams to get a collegiate education, and to continue to enhance the world through music.

HOW DO YOU REPRESENT THE WISCONSIN EXPERIENCE AND THE DIVISION OF STUDENT LIFE IN YOUR ROLE AS A WISCONSIN SINGERS?
We all embody the Wisconsin Experience and the Wisconsin Idea by being ‘on-the-ground’ in statewide communities; we promote inclusivity, empathy, self-discovery, confidence, and humility. We talk with students of all ages, school faculty and staff, families, and audiences everywhere we go in workshops and after shows. We get to articulate the values of our program and how they mirror those of the Division of Student Life. We encourage the pursuit of higher education somewhere like UW-Madison where the Wisconsin Idea is a driving force on our campus.
“Being part of Greek Life means having a supportive community, wherever you may go. It means holding yourself to a higher standard and improving our communities.”

* NATALIE SOBIERAJSKI, SORORITY MEMBER

“Students should always challenge their interests. I encourage students to step out of their comfort zones and attend a student org meeting they normally wouldn’t or to even start their own organization.”

* NAIYA PATEL, 1ST YEAR MASTERS STUDENT

“My favorite part of being in ALPs is the community that is built! From the beginning, ALPs made me feel like I was supposed to be there, and that my opinions mattered.”

* CARLY RITGER, ALPS MEMBER

“My favorite aspect of SLP is that it gives me a sense of meaningful accomplishment. I know what I am contributing to is transforming students into leaders so that they can make positive change on their circle of influence”

* JAKE WALCZYK, SLP MEMBER

“My time with Singers is more than just continuing my passion for music and performance. It’s been about finding a home away from home, growing into the person I want to be, and learning to accept AND give love and affirmation to some of the best friends I’ll ever have.”

* CARTER BISKUP, WISCONSIN SINGERS DANCE CAPTAIN

"My best experiences with CfLI has often been my most difficult challenges, as they have molded me into a more responsible and well-rounded student. These experiences made me more confident and willing to take on new roles and positions within the university-- CfLI made me a leader. It has truly been an invaluable experience."

* JOEY LYNN ZAWACKI, COMMITTEE ON STUDENT ORGANIZATIONS CHAIR